MEd CI Portfolio Outline

Each blue heading will be a page in Showcase. Set up all your pages before you begin adding content as directed in the tutorials. It is easy to add or reorder pages.

1. **Introduction**

   Create a colorful and engaging introductory page. Include basic information about yourself such as your name, email address, school, teaching experiences, credentials and other important information. Showcase information can be exported for display on the internet so avoid any personal information that you don't want to be posted.

2. **Looking Forward**

   Prior to starting the program, reflect and capture here your perspective, mindset, and expectations of a professional in your chosen field. State your career goals and your expectations from the program.

3. **Philosophy and Beliefs**

   Enter your statement of educational philosophy, mission and vision upon entry into the program. These statements can evolve and develop throughout the program and can be edited to reflect your changing beliefs.

4. **CI Outcome #1**

   CI Candidate Outcome #1: The candidate will design and implement research-based strategies to manage the learning environment to motivate and actively engage diverse learners.

   Insert the following artifacts below:

   - **EDUC 501 Foundations of American Education –** KA#2 Candidate Personal Educational Philosophy Statement
   - **CI 516 Motivational Theory and Classroom Management –** KA #2 Motivational Theory Project
   - **CI 517 Motivational Theory Clinical –** KA #2 Student Case Study

5. **CI Outcome #2**

   CI Candidate Outcome 2: The candidate engages learners in deep content knowledge that includes reflection on prior content knowledge and skills, integrates technology, links new concepts to familiar concepts, develops critical thinking skills and connects to real-world local and global issues.
   - **CI 509 Content Literacy –** KA #1
   - **CI 509 Content Literacy –** KA #2
   - **CI 510 Content Literacy Clinical –** KA #1

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- **CI 510 Content Literacy Clinical –** KA #2
- **CI 512 Education Practice and Innovation –** KA #1
- **CI 513 Education Innovation –** KA #1

6. **CI Outcome #3:**
   CI Candidate Outcome 3: The candidate designs and uses multiple methods and appropriate types of assessment to identify student learning needs and collaborates with other professionals to design and instruction that supports all students in meeting rigorous learning goals.
   - **CI 501 Curriculum, Instruction and Assessment –** KA #1
   - **CI 501 Curriculum, Instruction and Assessment –** KA #2

7. **CI Outcome #4**

CI Candidate Outcome 4: The candidate designs and/or engages in professional learning experiences to improve practice, enhance ethical decision making and seek leadership roles in the school community.

- **EDUC 551 Supervision for Teaching and Learning – KA #1**
- **EDUC 551 Supervision for Teaching and Learning – KA #2**
- **IL 541 School Community Partnerships in a Diverse World – KA #1**
- **EDUC 511 Research and Statistics – KA #1**

8. **Technology Evidence**

Students may include examples of technology use in this section. Examples of documents, pictures, video, PowerPoint files, and other items that involved the use of technology are appropriate for this section.

9. **Program Reflection**

Reflect and capture here your perspective, mindset, and expectations of the role of the education professional just before exiting the program. It is suggested that the student use the three components of reflective writing (to feel, to think, and to do) for guidance in completing this section.

10. **Plans for the Future**

Articulate your Professional Development progress to date, your near and long term PD plans, and your rationale and thought-process for deciding upon the aforementioned future plans.

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